

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

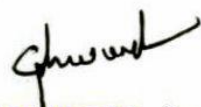
Student satisfaction survey was conducted in order to obtain the comprehensive feedback of students about the teaching learning process followed in the institution. A total of around 1619 students responded to the survey conducted online. The results of the survey are tabulated below.

1. How much of the syllabus was covered in the class?				
85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
56.76	19.77	9.07	12.01	2.37
2. How well did the teachers prepare for the classes?				
Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
40.14	54.34	4.46	0.70	0.26
3. How well were the teachers able to communicate?				
Always effective	Sometime effective	Just satisfactorily	Generally ineffective	Very Poor communication
50.31	33.41	13.36	2.40	0.46
4. The teacher's approach to teaching can be best be described as				
Excellent	Very Good	Good	Fair	Poor
29.26	39.47	24.07	5.34	1.47
5. Fairness of the internal evaluation process by the faculty				
Always Fair	Usually Fair	Sometimes Fair	usually unfair	unfair
54.51	36.36	10.60	1.34	0.51

6. Was your performance in assignments discussed with you?				
Every time	Usually	Occasionally	rarely	never
35.33	38.17	13.84	5.27	3.37
7. The institute takes active interest in promoting internship, student exchange, field visit				
Opportunities for students.				
Regularly	Often	Sometimes	rarely	never
41.31	29.29	17.10	8.10	4.23
8. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.				
Significantly	Very well	Moderately	Marginally	Not at all
38.04	35.27	19.09	5.27	2.30
9. The institution provides multiple opportunities to learn and grow				
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
32.87	46.39	16.44	3.07	1.24
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes				
Every time	Usually	Occasionally	Rarely	Never
48.71	37.63	8.27	3.84	0.44
11. Your mentor does a necessary follow-up with an assigned task to you				
Every time	Usually	Occasionally sometimes	Rarely	I do not have a mentor
53.99	30.83	9.99	4.09	1.14
12. The teachers illustrate the concepts through examples and applications				
Every time	Usually	Occasionally	Rarely	Never
43.73	41.87	10.39	3.39	0.63

13. The teachers identify your strengths and encourage you with providing right level of challenges				
Fully	Reasonably	Partially	Slightly	Unable to
35.90	36.69	14.91	7.39	5.01
14. Teachers are able to identify your weaknesses and help you to overcome them				
Every time	Usually	Occasionally	Rarely	Never
32.13	37.27	17.53	8.69	4.41
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process				
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
36.26	40.64	16.89	4.47	1.71
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences				
To a great extent	Moderate	Somewhat	Very little	Not at all
39.33	34.76	17.51	6.49	1.91
17. Teachers encourage you to participate in extracurricular activities				
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
37.04	39.71	16.47	3.98	2.81
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.				
To a great extent	Moderate	Somewhat	Very little	Not at all
40.69	32.87	16.53	7.46	2.47
19. What percentage of teaches use ICT tools such as LCD projector, Multimedia, etc. while teaching.				
Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
31.56	31.74	17.56	8.91	4.71

20. The overall quality of teaching-learning process in your institute is very good				
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
35.14	44.10	16.51	3.57	0.61
21. Overall positive points about the institution				
Excellent	Good	Fair		
43.57	43.43	13.46	0.29	0.00
22. Points for improvement				
<ul style="list-style-type: none"> • Organizing the curriculum , delivery and assessment to make sure learning happens • Activities such as workshops, seminars , guest lectures, industrial visits, mini projects etc are conducted to mitigate the curriculum gap between the academia and industry • Incorporation of project learning in the curriculum • Assignments are given periodically to enrich the comprehension and presentation skills and keep the students abreast of current trends and technologies 				


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